

# Summit Project Plan



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## Project Title

Endaso-gizhig (Everyday)

## District/ Organization

School District of Bayfield

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## Project Description

The goal of this project is to address and combat the issue of attendance using a multi-tiered approach. Currently, the group is analyzing the issue of absenteeism by using school district attendance data. The intended project outcome is to develop a plan to address absenteeism that is culturally sensitive and supports the district's strategic goal to promote fairness, diversity, multicultural integration and respect for all people

Data to inform the plan will include family visits, parent-teacher teams, goal-setting, and redefining what qualifies as a school activity and/or a school day. A main issue contributing to chronic absenteeism are cultural events that are marked as excused absences. Analysis will focus on ways to include participation in these events as educational activities. Many of our students actively participate in educational events outside of the school building, school day, and school calendar. The group will investigate the incorporation of these place-based, project-based, experiential activities into a modified, individualized school calendar.



WISCONSIN DEPARTMENT OF  
**PUBLIC INSTRUCTION**  
Tony Evers, PhD, State Superintendent